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| **LEARNING AREA:** Humanities: Geography | **YEAR LEVEL:** 8 |
| **TOPIC: Changing Nations** | **UNIT LENGTH: 8 weeks** |
| **YEAR 8 ACHIEVEMENT STANDARD** **CONTENT STRANDS**Geographical Knowledge and Understanding Geographical Inquiry and Skills**STANDARDS** **Geographical Knowledge and Understanding** Unit 1: Landforms and landscapes* The different types of landscapes and their distinctive landform features (ACHGK048)
* The aesthetic, cultural and spiritual value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples [(ACHGK049)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK049)
* The geomorphic processes that produce landforms, including a case study of at least one landform (ACHGK050)
* The human causes and effects of [landscape](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Landscape) degradation [(ACHGK051)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK051)
* The ways of protecting significant landscapes [(ACHGK052)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK052)
* The causes, impacts and responses to a geomorphological hazard [(ACHGK053)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK053)

Unit 2: Changing nations* The causes and consequences of [urbanisation](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Urbanisation), drawing on a study from Indonesia, or another country of the Asia [region](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Region) [(ACHGK054)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK054)
* The differences in [urban concentration](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Urban%20concentration) and urban settlement patterns between Australia and the United States of America, and their causes and consequences [(ACHGK055)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK055)
* The reasons for and effects of [internal migration](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Internal%20migration) in Australia [(ACHGK056)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK056)
* The reasons for and effects of [internal migration](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Internal%20migration) in China [(ACHGK057)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK057)
* The reasons for and effects of international migration in Australia (ACHGK058)
* The management and planning of Australia’s urban future [(ACHGK059)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGK059)

**Geographical Inquiry and Skills**Observing, questioning and planning* Develop geographically significant questions and plan an inquiry using appropriate geographical methodologies and concepts [(ACHGS055)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS055)

Collecting, recording, evaluating and representing* Collect, select and record relevant geographical [data](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Data) and information, using [ethical protocols](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Ethical%20protocols), from appropriate primary and [secondary sources](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Secondary%20sources) [(ACHGS056)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS056)
* Evaluate sources for their reliability and usefulness and represent [data](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Data) in a range of appropriate forms, for example, [climate](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Climate) graphs, compound column graphs, population pyramids, tables, field sketches and annotated diagrams, with and without the use of digital and [spatial technologies](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Spatial%20technologies) [(ACHGS057)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS057)
* Represent the spatial distribution of different types of geographical phenomena by constructing appropriate maps at different scales that conform to cartographic conventions, using spatial technologies as appropriate (ACHGS058)

Interpreting, analysing and concluding* Analyse geographical [data](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Data) and other information using qualitative and [quantitative methods](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Quantitative%20methods), and digital and [spatial technologies](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Spatial%20technologies) as appropriate, to identify and propose explanations for spatial distributions, patterns and [trends](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Trends) and infer relationships [(ACHGS059)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS059)
* Apply geographical concepts to draw conclusions based on the analysis of the [data](http://www.australiancurriculum.edu.au/Glossary?a=G&t=Data) and information collected [(ACHGS060)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS060)

Communicating* Present findings, arguments and ideas in a range of communication forms selected to suit a particular audience and purpose, using geographical terminology and digital technologies as appropriate [(ACHGS061)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS061)

Reflecting and responding* Reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations, and predict the expected outcomes of their proposal [(ACHGS062)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACHGS062)

**GENERAL CAPABILITIES EXPLORED IN THIS UNIT**[Literacy](http://www.australiancurriculum.edu.au/GeneralCapabilities/Literacy) [Numeracy](http://www.australiancurriculum.edu.au/GeneralCapabilities/Numeracy) [Information and communication technology (ICT) capability](http://www.australiancurriculum.edu.au/GeneralCapabilities/Information-and-Communication-Technology-capability) [Critical and creative thinking](http://www.australiancurriculum.edu.au/GeneralCapabilities/Critical-and-creative-thinking) [Personal and social capability](http://www.australiancurriculum.edu.au/GeneralCapabilities/Personal-and-social-capability) [Ethical understanding](http://www.australiancurriculum.edu.au/GeneralCapabilities/Ethical-understanding) [Intercultural understanding](http://www.australiancurriculum.edu.au/GeneralCapabilities/Intercultural-understanding) |
| **Written by: Roger Williams, Mary Myronuik, Liz Eckert, Sarah Meynall** | **Date: Term 2 2014** |

| **CONTENT AND ACTIVITIES (Term 3 Week 10 – Term 4 Week 7)** | **ASSESSMENT TASKS****(and skills being assessed)** | **CAPABILITY / SKILLS** | **RESOURCES** |
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| Term 3 Week 10 – Term 4 Week 2 Overview:Urbanization – causes and effectsBrief OutlineWhat is urbanization?Urbanization in AustraliaWhere to do most Australians live? | Pearson workbook Australian population distribution ex pp 66 – 67 | **Knowledge & Understanding** **Unit 2: Changing nations**ACHGK059 | Jacaranda Ch 6Pearson Ch 11 – 12 |
| Weeks 3 – 4 Overview:Internal migration around the world and in AustraliaBrief OutlineFactors influencing movement of people (push=pull)Compare Australia & ChinaCompare Australia & United States of America | Case study of one urban area | **Knowledge & Understanding** **Unit 2: Changing nations**ACHGK054ACHGK055ACHGK056ACHGK057ACHGK058**Geographical Inquiry and Skills**Collecting, recording, evaluating and representingACHGS057Interpreting, analysing and concludingACHGS059CommunicatingACHGS061 | Pearson Ch 14Jacaranda Ch 7 |
| Week 5 Overview:Migration into AustraliaBrief OutlineReasons forSources of Effects on urban Australia |  | **Knowledge & Understanding** **Unit 2: Changing nations**ACHGK056ACHGK058**Geographical Inquiry and Skills**Interpreting, analysing and concludingACHGS060 | Pearson Ch 13Workbook pp 72 – 77 |
| Weeks 6 – 7Overview:Urbanization in ChinaBrief OutlineEconomic growthImpacts on citiesImpact on countryside | Report – effects of industrialization in Chinese society | **Knowledge & Understanding** **Unit 2: Changing nations**ACHGK057**Geographical Inquiry and Skills**Collecting, recording, evaluating and representingACHGS056Interpreting, analysing and concludingACHGS060ACHGS062 | Pearson Ch 15 |