Name: Home Group: Due Date:

Migration into Australia Assignment Option 2

Select one type of migration as discussed in Pearson Chapter 13.

Take the perspective of a migrant and write a letter to a family member about your migration experience and the reasons you migrated to your new country. Consider both push and pull factors. (250 words minimum)

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| **Year 8 Geography Achievement Standards** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| Comprehensively and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Proficiently and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Satisfactorily explains interconnections within environments and between people and places and explains how they change places and environments. | Partially explains interconnections within environments and between people and places and explains how they change places and environments. | Minimal explanation of interconnections within environments and between people and places and explains how they change places and environments. |
| Comprehensively and effectively propose explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Proficiently and effectively proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Satisfactorily proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Partially proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Minimal explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. |
| Comprehensively locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Proficiently locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Satisfactorily locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Partially locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Minimal locating of relevant information from a range of primary and secondary sources to answer inquiry questions. |
| Comprehensively and effectively presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Proficiently and effectively presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Satisfactorily presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Partially presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Minimal presentation of findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. |

**Overall Grade & Comments:**