Name: Home Group: Due Date:

Urbanisation Assignment Option 3

Choose something of interest that relates to *Urbanisation – Causes And Effects* and present information appropriate to your topic. Presentation format is open to negotiation.

Consider topics under the broad headings of:

* What is urbanisation?
* Urbanisation in Australia
* Where do most Australians live?
* Another aspect of urbanisation within the world

Not all criteria shown below will match your topic. Therefore not all of these criteria will be marked. Your assignment will be assessed against four of the criteria listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 8 Geography Achievement Standards** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| Comprehensively and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Proficiently and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Satisfactorily explains interconnections within environments and between people and places and explains how they change places and environments. | Partially explains interconnections within environments and between people and places and explains how they change places and environments. | Minimal explanation of interconnections within environments and between people and places and explains how they change places and environments. |
| Comprehensively and effectively propose explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Proficiently and effectively proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Satisfactorily proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Partially proposes explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. | Minimal explanations for spatial distributions and patterns among phenomena and identify associations between distribution patterns. |
| Comprehensively compares alternative strategies to a geographical challenge and propose a response, taking into account environmental, economic and social factors. | Proficiently compares alternative strategies to a geographical challenge and propose a response, taking into account environmental, economic and social factors. | Satisfactorily compares alternative strategies to a geographical challenge and propose a response, taking into account environmental, economic and social factors. | Partially compares alternative strategies to a geographical challenge and propose a response, taking into account environmental, economic and social factors. | Minimal comparison of alternative strategies to a geographical challenge and propose a response, taking into account environmental, economic and social factors. |
| Comprehensively and effectively identifies geographically significant questions from observations to frame an inquiry question. | Proficiently identifies geographically significant questions from observations to frame an inquiry question. | Satisfactorily identifies geographically significant questions from observations to frame an inquiry question. | Partially identifies geographically significant questions from observations to frame an inquiry question. | Minimal identification of geographically significant questions from observations to frame an inquiry question. |
| Comprehensively locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Proficiently locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Satisfactorily locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Partially locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Minimal locating of relevant information from a range of primary and secondary sources to answer inquiry questions. |
| Comprehensively and effectively represents data and the location and distribution of geographical phenomena in a range of appropriate graphic forms, including maps at different scales that conform to cartographic conventions. | Proficiently and effectively represents data and the location and distribution of geographical phenomena in a range of appropriate graphic forms, including maps at different scales that conform to cartographic conventions. | Satisfactorily represents data and the location and distribution of geographical phenomena in a range of appropriate graphic forms, including maps at different scales that conform to cartographic conventions. | Partially represents data and the location and distribution of geographical phenomena in a range of appropriate graphic forms, including maps at different scales that conform to cartographic conventions. | Minimal representation of data and the location and distribution of geographical phenomena in a range of appropriate graphic forms, including maps at different scales that conform to cartographic conventions. |
| Comprehensively and independently analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Proficiently analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Satisfactorily analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Partially analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Minimal analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. |
| Comprehensively and effectively presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Proficiently and effectively presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Satisfactorily presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Partially presents findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. | Minimal presentation of findings, arguments and ideas using relevant geographical terminology and graphic representations in a range of appropriate communication forms. |
| Comprehensively evaluates these sources, analyses and draws conclusions about their usefulness, taking into account their origin, purpose, and context. | Proficiently evaluates these sources, analyses and draws conclusions about their usefulness, taking into account their origin, purpose, and context. | Satisfactorily evaluates these sources, analyses and draws conclusions about their usefulness, taking into account their origin, purpose, and context. | Partially evaluates these sources, analyses and draws conclusions about their usefulness, taking into account their origin, purpose, and context. | Minimal evaluation of these sources, analyses and draws conclusions about their usefulness, taking into account their origin, purpose, and context. |
| Comprehensively and effectively proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Proficiently and effectively proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Satisfactorily develops proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Partially proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Minimal suggestion of action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. |

**Overall Grade & Comments:**