Name: Home Group: 80 Due Date:

Urbanisation in China Assignment Option 2

Investigate the challenges faced by a large city in China. Pearson Ch 11.4 (p220 – 221) will help with this assignment. Find out about the solutions to the problems experienced. Develop either a multimedia presentation or poster to communicate your research.

1. Select a city and provide the following information about the people who live in the city:

* Population size
* Population growth rate
* Literacy levels (male and female)
* Age levels
* Levels of education (primary / secondary / tertiary – university)
* Unemployment
* Access to medical care and hospitals
* Access to clean water and sanitation

1. Copy and complete the following table:

|  |  |  |
| --- | --- | --- |
| City: | | |
| **Issue** | **Outline the issue**  **(what’s the problem)** | **Solutions proposed**  **(how to fix the problem)** |
| High unemployment |  |  |
| Poverty |  |  |
| Poor-quality, overcrowded housing |  |  |
| Inadequate infrastructure (roads etc.) |  |  |
| Too little water; water is often contaminated |  |  |
| Overcrowded education and health facilities |  |  |
| Environmental issues |  |  |
| Governance (e.g. council / parliaments) |  |  |

1. In your opinions are the proposed solutions achievable? Why or why not.

MARKING RUBRIC IS ON THE BACK OF THIS SHEET

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 8 Geography Achievement Standards** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| Comprehensively and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Proficiently and effectively explains interconnections within environments and between people and places and explains how they change places and environments. | Satisfactorily explains interconnections within environments and between people and places and explains how they change places and environments. | Partially explains interconnections within environments and between people and places and explains how they change places and environments. | Minimal explanation of interconnections within environments and between people and places and explains how they change places and environments. |
| Comprehensively locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Proficiently locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Satisfactorily locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Partially locates relevant information from a range of primary and secondary sources to answer inquiry questions. | Minimal locating of relevant information from a range of primary and secondary sources to answer inquiry questions. |
| Comprehensively and independently analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Proficiently analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Satisfactorily analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Partially analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. | Minimal analyses geographical data and other information to propose explanations for spatial patterns, trends and relationships and draws reasoned conclusions. |
| Comprehensively and effectively proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Proficiently and effectively proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Satisfactorily develops proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Partially proposes action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. | Minimal suggestion of action in response to a geographical challenge taking into account of environmental, economic and social considerations and predict the outcomes of their proposal. |

**Overall Grade & Comments:**